


PHASES	1 - COURSE & STUDENT ENROLLMENTS				2 - INSTRUCTION	3 - DARS & FINANCIALS	
REPORTING AREAS	Long-Term Curriculum Planning Review course offerings and enrollments over time for use in planning work such as Academic Program review, the Budget process, and review of requests for TAS or Common Good allocations.	Weekly Enrollment Tracking Track course enrollments on a weekly basis and monitor demand for sections to allow for timely adjustments to offerings and improved student access to courses.	Course View of Enrollments Show what students are taking courses that are offered including courses that a particular Department offers or Common Good courses., etc.	Student View of Enrollments Show what courses were taken by students including individual pathways or course-taking patterns of a group of students of interest such as athletes, interdisciplinary majors, transfers, etc.	Course Instruction Show what courses and students instructors are teaching.	Degree Requirements Show enrollments and offerings for courses that meet university requirements.	Cost of Instruction Track costs and benefits for a course.
AUDIENCE	Central Campus (CFO, OPA, etc.); Deans & Chairs; Department Curriculum Coordinators	Department Curriculum Coordinators; Department Schedulers; Deans & Chairs	Central Campus (CFO, OPA, etc.); Deans & Chairs; Department Curriculum Coordinators; Advisors	Central Campus (CFO, OPA, etc.); Deans & Chairs; Advisors; Students	Central Campus (CFO, OPA, etc.); Deans & Chairs; Faculty	Central Campus (CFO, OPA, etc.); Deans & Chairs; Advisors	Central Campus (CFO, OPA, Capital Planning, etc.); Deans & Chairs
REPORT ELEMENTS	Campus>College>Dept>Course>Section Enrollments Enrollment Count Total Demand Excess Demand Rejected Bid & Waitlist Counts % Class Filled Average Section Size Offerings below the minimum Avg. Grades/Grade Distributions Course Course Number Course Title Course Description Course Units Course Level Instruction Type Student Credit Hours *Cross-Listed Courses Class Section Number Section Meeting Location Section Meeting Day and Time Enrollment Limit/Seat Limit Room Capacity Multiple mtgs/rooms per class Student Student Level Student College; Major Instructor Instructor Name Instructor Title Code Multiple Instructors	Campus>College>Dept>Course>Section Enrollments Enrollment Count Total Demand Excess Demand Rejected Bid & Waitlist Counts % Class Filled % Class Filled Hist. Comparison Enrollment below the minimum <i>Custom: Target offerings & enrollments</i> Course Course Number Course Title Course Description Course Units Instruction Type Cross-Listed Courses Class Section Number Section Meeting Location Section Meeting Day and Time Enrollment Limit/Seat Limit Multiple mtgs/rooms per class	Campus>College>Dept>Course>Section>Student Enrollments Individual Enrollments Course Course Number Course Title Course Description Course Units Course Level Instruction Type Cross-Listed Courses Class Section Number Student College Major Student Characteristics Student Level Entry Status GPA	Campus>College>Dept>Course>Section>Student Enrollments Individual Enrollments Acad Year & Term Course Completed Course Course Number Course Title Course Description Course Units Course Level Instruction Type Student Credit Hours Course Pre-Reqs Cross-Listed Courses Class Section Number Student College Major Student Characteristics Student Level Entry Status GPA Semester Major was Declared	Campus>College>PayDept>Instructor Enrollments Enrollment Count Total Demand Excess Demand Rejected Bid & Waitlist Counts % Class Filled Average Section Size Offerings below the minimum Avg. Grades/Grade Distributions Course Course Number Course Title Course Description Course Units Course Level Instruction Type Student Credit Hours Cross-Listed Courses Class Section Number Section Meeting Location Section Meeting Day and Time Enrollment Limit/Seat Limit Room Capacity Multiple mtgs/rooms per class Student Student Level Student College; Major Instructor Instructor Name Instructor FTE Instructor Title Code Multiple Instructors	Campus>College>Dept>Course>Section Use same metrics as Phase 1 and 2 reporting and add the ability to identify if a course is required for a particular major or if and how a student has satisfied a major or degree requirement.	Campus> College>Dept >Course>Section Use same metrics as Long-Term Planning with the addition of Payroll and Financials data that we can link to once it is brought into the EDW.
FREQUENCY	EOT; Trend Reporting Avail.	Weekly; Hist. from 1 yr prior; Phases	Census; EOT; Trend Reporting Avail.	Census; EOT; Trend Reporting Avail.	EOT; Trend Reporting Avail.		
	<ul style="list-style-type: none"> * What courses have been offered? * Which courses are growing or shrinking? * Which courses are impacted? * Course Comparisons * Which courses have the highest average grades? * Which classes in a semester were below the minimum? 	<ul style="list-style-type: none"> * Is this course filling more slowly than it usually does? * Does it look like we have offered enough sections to meet the demand for this course? * Before Instruction starts, which classes are at >=95% of their seat limit? 	<ul style="list-style-type: none"> * What students are taking the courses we are offering? * What % of students taking our courses are in the major, from a different major, undeclared? * What % of students in gateway courses are UD? * What is the average GPA of the students taking this course? 	<ul style="list-style-type: none"> * What are examples of course-taking pathways to a major as completed by students? * What are examples of course-taking pathways to a degree as completed by graduates? * What courses are students taking during the summer? * What courses do new freshman take during their first year? 	<ul style="list-style-type: none"> * Who is teaching courses and how has that changed over time? * What is the faculty workload/teaching load? * What % of faculty are teaching UG, LD, UD courses? * What % of UGs are taught by faculty, GSIs, lecturers? 	<ul style="list-style-type: none"> * How many students still need to meet various university and college requirements? * Where are the curriculum bottlenecks that stand in the critical path to major declaration or graduation? 	<ul style="list-style-type: none"> * What do we spend on instruction and space and how many students are served?