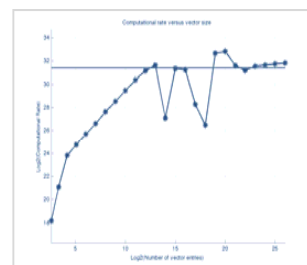




- * What classes were taken by students graduating in a given major?
- * Who takes an academic unit's courses and what courses do the students in that unit take?
- * How does enrollment change weekly in specific classes over the semester?
- ◇ Are students able to get the courses they need?
- ◇ What populations are courses and programs serving?
- * Before Instruction starts, which classes are at >=95% of their seat limit?
- * What is the trend in demand and offerings for a particular course over time?
- ◇ How do grading patterns impact student choices and opinions?
- * How do enrollment patterns impact course enrollments, offerings and demand?
- * Which classes in a semester were below the minimum?
- * What are the average grades and grade distributions of professors teaching sections of the same course?
- * Who is teaching courses and how has that changed over time?
- ◇ How can we plan the curriculum to optimize financial and space resources along with student needs?
- * How many students still need to meet various university and college requirements?
- ◇ How are investments in Common Good impacting students?
- * How many students are enrolled in classes that will satisfy various university requirements?



- * Cal Profiles Plus Course Enrollment tables (counts by listing unit, semester, course level; course enrollees by major)
- * Common Good Dashboards tracking seat limit and enrollment data for course sections.
- * Cal Profiles Plus Student Credit Hours by Listing Unit tables (SCH sums by listing unit, semester, course level; course enrollee SCH by major)
- * Cal Profiles Plus Student Credit Hours by Instructor Pay Unit tables (by semester, course level; sum of course enrollee SCH by major)
- * End of Term Grade Distribution Reporting (MyEDU.com/ CourseFlask.com/ TelebearsOracle.com/)
- * Teaching Workload by Department
- * Common Good R&C Supply and Demand Analyses

Now we can develop tools that allow us to include curriculum metrics in the budget process & program review, provide curriculum decision support for units, and better support students to get the courses they need.

In Cal Answers, we can combine Cal Profiles' course enrollment & SCH reports into one dashboard that you can drill into to get details.

Cal Answers "Curriculum"



Course Enrollment Data **Instruction Data** **Degree Audit Data**

Telebears (SIS)	UCB Course (SIS)	CLASS/CSIR (SIS)	FacilitiesLink	DARS (SIS)
<ul style="list-style-type: none"> * Course Offerings * Course Characteristics (type, description, category, units) * Summer Offerings * Seat Limits 	<ul style="list-style-type: none"> * Individual Enrollments * Majors of Students Enrolled in Specific Courses * Add/Drop Information * Wait Lists * Grades 	<ul style="list-style-type: none"> * Course Attributes 	<ul style="list-style-type: none"> * Course Instructor * Instructor Role * Course Cross-Listings * Secondary Sections * View Course by Pay Unit * Multiple Instructors per Class * Multiple Rooms per Class * Multiple Meetings per Class 	<ul style="list-style-type: none"> * Class Location * Degree Requirements

EDW Integration w/:

- * Registered Students
- * Degrees
- * Student Financials (In Progress)
- * Undergraduate Admissions & Applications(S13)



- | | | | |
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| <p>Business Sponsors</p> <ul style="list-style-type: none"> * Cathy Koshland * Andrew Szeri * Erin Gore | <p>Advisory Committee</p> <ul style="list-style-type: none"> * Walter Wong, Registrar * Pamela Brown, OPA * Cynthia Schrager, VP-TLAPF * Laurent Heller, Budget Office * Kristina Gacutan, L&S * Andrew Smith, Grad Div * Cathryn Carson, Soc Sci Div * Angela Blackstone, SAIT * Susan Hagstrom, CED Advising * Council of Undergraduate Deans | <p>Subject Matter Experts/Analysts</p> <ul style="list-style-type: none"> * Doug Au, Registrar * Johanna Metzger, Registrar * Karen Denton, Registrar * Susan Tonus, Classroom Mgmt * George Suennen, Registration * Helen Lee, Grades * Truc Nguyen, SAIT * Sara Quigly, SAIT, CMI * Tomo O'Brien, SAIT, CMI | <p>Student Focus Group</p> <p>Students creating tools on campus to better support course selection and planning such as Jeff Chang and Timothy Zhu—students who created courseflask.com and telebearsoracle.com</p> |
|---|--|---|--|

Constituencies :

- * Departments (access to courses)
- * Advisors (integrated data)
- * Deans & Chairs (eval & planning)
- * Campus Leaders (impact)